Updated by Jade Yates Thursday 9th Jan 2025

360safe
the online safety self-review tool

Detailed Summary Report

Name:	Loscoe CofE Primary School and Nursery
Organisation ID:	8303049
Type:	Academies
Local Authority:	Derbyshire
Multi-Academy Trust:	Derby Diocesan Academy Trust
Phase:	Primary
Registered:	04/11/2015
Last Update:	12/09/2024
Last Login:	09/01/2025
Aspects Complete:	21 / 21
Level:	1.8
Progress:	100%

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark

JY   Policy and Leadership ▸ Responsibilities ▸ Online Safety Responsibilities

1	We fully meet the statements for Level 2.	E-Safety lead is ZS. The DSL also is aware of safety issues and liaises with all staff to update any concerns. The Governing Board are also kept up to date with developments.	Governor to regularly monitor and meet with E-Safety and DSL to discuss. ✓ *→ schedule next catch up*	🏆

JY   Policy and Leadership ▸ Responsibilities ▸ Online Safety Group

2	School DSL E-Safety lead have clear responsibilities.	More of an anti bullying slant on meetings - do we need an e safety only group?	Refine and update an on-line safety policy. ✓	🏆

JY   Policy and Leadership ▸ Responsibilities ▸ Professional Standards

2	The school has in place policies and protocols for the use of online communication technology between the staff and other members of the school and wider community. Staff have been consulted on the process. Staff follow the relevant Professional Standards and	Staff communicate with parents through 'Class Dojo' - This is a secure platform, not accessible to members of the publics.	Ensure the 'Acceptable Use Policy' is known by all pupils and parents. A signed copy of the policy should be displayed	🏆

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
	other local/national guidance. Users know that monitoring systems may be in place.	School Facebook page is regularly reviewed and monitored by SLT. Activity and comments are monitored to ensure it is a safe, appropriate site for staff and parents.	in every classroom and updated annually. ✓ *→ share with parents*	

JY   **Policy and Leadership ▸ Policy ▸ Online Safety Policy**

2	Policy is refined and up to date (Sep 2022). It has been shared with all stakeholders and approved by the Governing Board. The policy has been updated based on new guidance and actions from KCSIE 2022.	Online safety policy has been updated inline with KCSIE 2022. Key updates have been made clear to all staff and parents.	E-safety lead to update policy when Project Evolve is implemented in school. Policy to be review frequently to ensure safeguarding is effectively being met.	🏆

JY   **Policy and Leadership ▸ Policy ▸ Acceptable Use**

1	Acceptable use expectations are regularly and effectively communicated. The guidance is aligned with relevant existing policies and embedded within the culture of the school. Where Acceptable Use Agreements are used, these may be acknowledged by learners or parents, where appropriate. It is clear to staff that acceptable use forms part of their contract.	Acceptable use policy is review, refined and updated annually. This is then shared with pupils and parents, signed and displayed in the classroom.	Consider how acceptable use guidance can take account of the differing requirements of users according to age, role and need. Consider how these messages may be continually reinforced.	🏆

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
	There are clear induction policies to ensure that young people and adults who are new to the school are informed of expectations of acceptable use. Young people are consulted and inform policy			

JY   **Policy and Leadership ▸ Policy ▸ Reporting and Responding**

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
2	Systems and processes are in place for users to report online safety incidents and abuse. These are not yet consistently understood nor consistently used. There are strategies for managing unacceptable use but these are not linked to agreed policy on acceptable use and are not consistently enforced.	Policies are reviewed and shared annually. New staffing changes and structures (midday supervisors) - training and updated to be made clear for them.	Raise awareness of the reporting systems being put in place and make it clear that they are there to protect the school and all users.	🏆

JY   **Education ▸ Learners ▸ Online Safety Education Programme**

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
2	Loscoe has recently redesigned their curriculum based around school vision and theology of children 'knowing more and remembering more'. Core knowledge has been identified and online safety has been mapped out for children from EYFS to Year 6.	Loscoe's LTP reflects online safety and Computing coverage over a one year cycle in KS1 and a two year cycle in KS2. Online safety units of work are planned and delivered using 'Education for a connected	KS2 to set up I-vengers (JY)	🏆

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
		world' and 'Project Evolve' resources. Computing lessons are planned and delivered using 'Kapow' - all lessons are planned, adapted and assessed to ensure core knowledge in remembered by all pupils.		

JY   Education ▸ Learners ▸ Contribution of Learners

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
2	The school acknowledges, learns from and uses the skills and knowledge of learners in the use of new technologies. They contribute to the development of its online safety strategy.	KS2 are in charge of storing and maintenance of technology with the school.	Establish a consistent group made up of learners of a range of ages. Use the group to evaluate the current online safety education programme and suggest improvements.	🏆

JY   Education ▸ Adults and Agencies ▸ Staff

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
2	Staff are updated annually on statutory changes to online safety, particularly with regards to KCSIE. Staff know to record any concerns on 'MyConcerns' and inform DSL and SLT with any concerns that arise.	'MyConcern' is accessed and used by all staff. Concerns regarding online safety are	Online safety lead (ES/JY) to receive specific training ✓ → Completed National College course	🏆

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
		flagged and actioned by the DSL. During September 2022's INSET day, all staff (including midday supervisors) had safeguarding training and were updated on the key changed to KCSIE.		

JY Education ▸ Adults and Agencies ▸ Governors

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
3	The school has identified or provided online safety education opportunities for Governors and more than one Governor has attended. There is evidence that Governor education impacts on how the school shapes online safeguarding policy and practice.	Governor training records from relevant safeguarding and online safety training	Promote Governor awareness of online safety education opportunities and encourage a range of Governors to attend.	🏆

JY Education ▸ Adults and Agencies ▸ Families

JY

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
2	The school acceptable use policy is review, updated and refined annually to ensure that it is inline with statutory updates, such as KCSIE	Acceptable Use Policy is reviewed annually and signed by all parents. Parents are also aware that school has a child-friendly version which is shared with pupils at the	~~JS~~ to carry out regular parent questionnaires regarding acceptable use and online safety. - ~~JS~~ to send out in Spring ~~2023~~	🏆

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		beginning of the year, signed and displayed in the classroom.		

JY Education ▸ Adults and Agencies ▸ Agencies

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
2	Safer Internet Day acts as a focus for the school to engage with the wider community and other agencies. Plans are in place to increase community involvement with other local groups e.g. early years settings, youth groups, voluntary groups, libraries, police, health and support their development through the use of SWGfL online safety planning tools e.g. 360 Early Years and 360 Groups	Half-termly newsletters and regular updates on the school website.	Wherever possible involve members of the local community in the planning of community programmes and in the delivery of programmes in school. Invite external expertise to contribute to your strategy.	✓ Jan 2025 🏆

JY Technology ▸ Infrastructure ▸ Filtering

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
1	Appropriate differentiated internet access is available for all users. Filtering logs are regularly reviewed by AW. Where personal mobile devices have internet access through the school network, content is managed in ways that are consistent with school policy and practice.	AW regularly monitors and updates the school's filtering and firewall settings.	GB JY AW to update TS/JY on the school's filtering system ✓	🏆

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
JY	**Technology ▶ Infrastructure ▶ Monitoring**			
1	There is a staff lead responsible for managing the monitoring strategy and processes. Monitoring enables alerts to be matched to users and/or devices. There is regular planned review of monitoring logs and/or alerts. There is a clear process for prioritising response to alerts that require rapid safeguarding intervention. Management of serious safeguarding alerts is consistent with safeguarding policy and practice	Filtering and monitoring policy is in place and updated annually. Acceptable use agreements are review annually, shared and signed by parents and pupils.	Consider ways to improve capacity and response to alerts by using active/pro-active response services. There is further information on the UK Safer Internet Centre Appropriate Monitoring Advice site. Explore ways in which network access is monitored on mobile devices as part of a BYOD strategy	🏆
JY	**Technology ▶ Infrastructure ▶ Technical Security**			
2	The school has a clear technical security strategy, informed by internal audit and driven by Senior Leaders and AW. Network access requires user identification and users are allocated access to required resources. System security training for all staff users and (where age/access appropriate) other users. A password policy is in place and clearly communicated, reinforced through the curriculum. There is a process available to users to recover/reset password. Devices and network equipment are	Acceptable use agreements are shared, signed and displayed in every classroom.	Develop a post incident strategy that addresses system vulnerabilities and educates/informs users.	🏆

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark

physically secured and managed. Anti-virus & malware prevention is applied and regularly updated across school systems. System backups are regularly made and are an integral component of system recovery routines. The school can demonstrate an appropriate level of network resilience to external breach or attack.

JY | Technology ▶ Practice ▶ Mobile Technology

2	The school has a clearly understood and accepted policy relating to the use of mobile technology that covers staff, visitors and learner use and, where applicable, the use of mobile technology provided by the school. Users are educated about the risks associated with the use of mobile technology and are encouraged to be responsible users, both in school and beyond.	All policies have been review, refined and updated in September 2022. Acceptable use policies have been shared with pupils and parents.	Develop systems that manage access to content and monitor use of mobile devices on the school network.

Handwritten notes: ← guest devices → Discussed by SLT ~~needs~~ ~~further~~ ✓

JY | Technology ▶ Practice ▶ Social Media

1	The school has clearly understood and accepted policies relating to the use, by staff, learners and other school users of social media. Users understand the risks associated with the use of social media and are encouraged to be responsible users, both inside school	Class dojo is used as a whole-school communication platform with parents. This is not accessible to members of the public and is a secure	Regularly evaluate the impact of these technologies on teaching and learning e.g. through surveys; audits or web analytics.

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
	(if allowed) and beyond. The school understands the impact of social media comments about both the school and its community and has implemented appropriate responses, where identified. The school has systems in place that raise awareness of social media comments made by others that reference the school and its community.	to the parents/children within school. Home learning/newsletters are shared on class dojo. Parent surveys are sent out using secure platforms (class dojo and T2Ps)		

JY   Technology ▸ Practice ▸ Digital and Video Images

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
2	The school has clearly understood and accepted policies relating to the use and publication of digital and video images. The policies also reference the use of digital images by learners as part of their learning. Parental permissions are gained when publishing personal images on the website or other publications. All members of the school understand their rights and responsibilities in the taking, use, sharing, publication and distribution of images (in particular safeguarding risks). Digital images are securely stored and disposed, in accordance with the Data Protection Act.	Photos on laptops and iPads - photos are securely stored on the devices and server. Permission for children to be posted on Facebook is review annually.	Parents are provided with guidance regarding their use and publication of digital image and video at school events. Develop a differentiated policy so that it is relevant to the ages, stages and maturity of different groups in the school - recognising the personal rights of older learners and staff regarding images of themselves.	🏆

JY   Technology ▸ Practice ▸ Online Publishing

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
2	Published online safety content is easily found, navigated and updated regularly. The school celebrates its online safety good practice through its online publishing. The school ensures that good practice has been observed in the use of these media e.g. use of digital and video images, copyright, identification of young people, publication of school calendars and personal information – ensuring that there is no risk to members of the school community, through such publications.	All policies are accessible on the school's website. Online safety week and sessions are shared with parents through newsletters and posts on class dojo.	Consider applying for the Online Safety Mark which recognises the school's commitment to online safety and, if successful, celebrate this accreditation on the school website.	🏆

JY   Technology ▸ Data Security

Level	Current Position	Evidence	Improvement Plan	Online Safety Mark
2	• The school/college has a comprehensive set of Data Protection Policies which have been well-communicated, understood and respected and include; – purpose, – privacy notices and consent – roles and responsibilities – training and awareness – risk management including Data Protection Impact Assessments (DPIA), – audit logging – special categories of data, – secure storage and access to data	Personal date policy 2022 SCR is reviewed and shared with Governors termly.	Establish a feedback loop for the outcomes of any recorded subject access request or data breach. Implement effective procedures for ensuring that data protection forms part of any new system developed i.e. 'data protection by design'.	🏆

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	– subject requests, including subject access requests, right to erasure, etc. – secure transfer of data and access outside school/college, – retention and disposal – incident handling. • The school has allocated relevant resources to support the Data Protection Officer (where relevant), including nomination of data managers or controllers. • The school has undertaken a data audit/mapping exercise and understands where data currently resides, including third parties and cloud storage. • All staff know and understand their statutory obligations under the current UK Data Protection laws including their impact on safeguarding. • The Governors know about and accept their legal responsibility for Data Protection and allocate appropriate resources to this. • The handling or transfer of Special category data and sensitive data about children are protected by the use of encryption/two factor authentication • As appropriate, the school curriculum ensures that children and young people understand their rights and privacy implications.			

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JY   Outcomes ▸ Impact of Online Safety Policy and Practice

2	The impact of the online safety policy and practice is regularly evaluated through the review / audit of online safety incident logs; behaviour / bullying reports; surveys of staff, learners; parents / carers. There are well-established routes to regularly report online safety outcomes to school leadership and Governors. There is evidence that the school online safety strategy is validated or improved by these evaluations. The school has clear processes in place to show relevant bodies (e.g. School Inspectors) that it knows and understands that its provision and reporting processes are effective and can be demonstrated as such.	Headteacher's report presented to Governors highlights any online safety concerns/incidents. Safeguarding is discussed and at beginning of every staff meetings and minutes are recorded.	Ensure there is regular communication of online safety incident patterns/trends to parents/carers. ✓ dojo posts. Jan 2025	🏆
1.8				20/21 (95%)

SWGfL
Safe, Secure, Online