

## Communication and Language

Subject area	Aspect	Nursery	Reception
<b>Spoken language</b>	Listening and responding	Listen to others when one to one or in a small group, and start and continue a conversation with a friend.	Listen carefully in a range of situations and is aware of the importance of listening.
	Questioning	Understand and ask 'why' questions and a variety of two-part questions and instructions.	During small group or one to one discussions, ask questions to find out more and understand what has been said to them.
	Vocabulary	Extend their vocabulary by exploring and using a wide range of new words.	Learn new vocabulary and social phrases and use them throughout the day in small group discussions and during play activities.
	Discussion	Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment.	Develop storylines in their pretend play and use talk to help work out problems and organise thinking and activities.
	Articulating	Express their ideas and feelings using sentences, containing four to six words, articulating most sounds and simple words. Use of tenses and plurals may be irregular.	Articulate their ideas and thoughts in well-formed sentences and describe events using some detail.
<b>Reading</b>	Comprehension – pleasure and motivation to read	Listen to longer stories and demonstrate that they can remember much of what happens.	Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.
	Comprehension – word meaning	Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems.	Show an understanding of the meanings of new words by using them in discussion and role play situations.
<b>Writing</b>	Vocabulary, grammar and punctuation – grammar rules, concepts and terminology	Communicate their ideas and thoughts with others.	Talk in full sentences and connect ideas and actions making use of simple conjunctions.
	Vocabulary, grammar and punctuation – sentences	Begin to understand that writing is a representation of speech.	Break the flow of speech into words.

<b>Creativity</b>	Report and conclude	Begin to offer simple explanations for why things happen.	
	Evaluation	Take part in different games and activities and begin to talk about which ones they enjoy.	Watch a variety of sporting activities. Talk about similar games and activities that they have taken part in and how it made them feel and their preferences.
<b>Investigation</b>	Questioning	Question words include why, what, when and how. Ask or answer a simple scientific question.	Question words include who, why, what, when, where and how. Ask a relevant scientific question to find out more, explain how things work and why they might happen.