



Art Action Plan - 2022/2023

Subject: History						
Overall aims: <ul style="list-style-type: none"> To ensure all children will be able to access the Art curriculum To ensure the curriculum is enhanced through carefully planned enrichment opportunities To ensure accurate assessment is being made by teachers 						
	Objective	Actions and timescales	Lead staff	Resources / finance including time.	Monitoring Who and How.	Success criteria
	To embed the newly designed school curriculum in Art.	Use Cornerstones to map out learning in Art over the year/2 years (KS1 and	JC / Teachers	Cornerstones subscriptions.	JC Discuss with children their learning and	Children will have a secure knowledge of a variety of Art and artists and be able to recall core

		<p>KS2)</p> <p>JC to monitor coverage and progression of National Curriculum.</p> <p>Ensure identified gaps in learning are taught – use assessment after lesson to support this.</p> <p>Review and update subject curriculum plans termly.</p> <p>Ensure that subject curriculum reflects our diverse world.</p>			<p>core knowledge.</p> <p>Books and discussion with staff.</p> <p>Observe lessons.</p> <p>Review assessments at the end of each term.</p>	<p>knowledge from their year group and previous year groups.</p>
	<p>Enrich the curriculum to promote a love for the subject, give art a context and emphasise the importance of this to children.</p>	<p>Enrichment Plan will ensure that:</p> <p>Each child will visit a gallery during their time with us experiencing a variety of art galleries and being exposed to many different styles of art.</p> <p>All children will work with a local artist during their time with us. This is sometimes as part of our art gallery visits, and at other times a visitor to school.</p> <p>Pupils are given opportunities to engage in national art projects such as the 'Take One Picture' with The National Gallery, where all schools</p>	JC/Teachers	<p>Cost of trips linking to enrichment plan and promise.</p>	<p>JC/SLT</p> <p>Pupil Voice</p> <p>Learning walks</p>	<p>Children will be able to voice opinions about the Art they have experienced drawing on concrete examples of:</p> <ul style="list-style-type: none"> ● Gallery/Museum visits ● Quality lessons ● Artists they have met or researched. <p>Children will create at least one quality piece of work to be displayed in school/local Church/Library? as part of a whole school or Key stage exhibition.</p>

		<p>Enrichment Cycle A:</p> <ul style="list-style-type: none"> ● Y2: Local Artist ● Y5: Art Gallery ● Whole School: Art Exhibition <p>Enrichment Cycle B:</p> <ul style="list-style-type: none"> ● Y2: Local Artist ● Y5: Art Gallery ● Whole School: Take One Picture <p>across the school study one piece of art and develop work to be submitted and exhibited.</p>				
	To embed assessment systems in Art.	<p>Review end of year assessments from each teacher and identify common areas for development.</p> <p>Teachers to complete assessment at the end of each lesson and provide ZS with planning at the end of each term. Use lesson sequence planners to assess achievement of pupils.</p> <p>Summarise findings and common areas and use assessment to inform future planning.</p> <p>Establish assessment systems,</p>	JC / Teachers	Cornerstones subscriptions.	<p>JC</p> <p>Discuss with children their learning and core knowledge.</p> <p>Books and discussion with staff.</p> <p>Observe lessons.</p> <p>Review assessments at the end of each term</p>	<p>All staff have an understanding of the identified gaps and areas for improvement in Art by September 2022 and plan for these to be addressed/ reinforced/ taught explicitly in the lesson sequence plans for Autumn 2022.</p> <p>Pupils not achieving / exceeding objectives are recorded on lesson sequence.</p> <p>Intervention, pre-teach and catch up is planned for children not achieving</p>

		including diagnostic assessments (Hinge questions, Quizzing, Reading fluency scales, Pre-topic 'mind map')				Termly planning addresses weak areas of learning.
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