

	EYFS	Year 1	Year 2	Lower KS2	Upper KS2
Understanding Music	<p>Know the names of the following instruments:</p> <p>piano guitar drums</p>	<p>Know the names of the following instruments:</p> <p>recorder chime bars tambourine</p>	<p>Know the names of the following instruments:</p> <p>flute saxophone trumpet clarinet</p>	<p>To know the different instrument families:</p> <p>cello violin double bass oboe</p>	<p>To know the different instrument families:</p> <p>brass woodwind string percussion</p> <p>To be able to name instruments that belong in the different instrument families.</p>
Listening and performing	<p>To know that music is a collection of sounds.</p>	<p>To know that dynamics are the volume of a piece of music.</p> <p>To know the beat is the pattern of the music.</p>	<p>To know that tempo controls the speed of a piece of music.</p> <p>To know that the higher the tempo, the faster the piece of music.</p>	<p>To know that the pitch is how high or low a note is.</p> <p>To know that the structure of a piece of music is how it is ordered.</p>	<p>To know that the texture is the layers in the music and how they work together.</p>

Notation	To recognise notes as showing music written down.	To know music is written on a stave.	To recognise a treble clef	To know how many beats each note is: semi quaver quaver crotchet minim semibreve	To know what a rest is.  To recognise all notes.  To know that a dotted minim is 3 beats.
Musician	Queen	Adele	Billy Ocean	Sir Andrew Lloyd Webber	Stormzy