



Geography Action Plan 2023 - 24

OBJECTIVES FOR 2023-24

Achievement gap issues

What is assessment analysis telling us (22/23)

FFT core knowledge

High level of SEN working below expectations in geography.

Higher proportion of boys working below than girls.

Level of non-disadvantaged children exceeding is higher than disadvantaged.

Findings from end of year evaluations

- More opportunities for atlas work including compass directions
- Field work

Objective 1

To ensure that children with SEND are accessing and fully engaging in the geography curriculum.

Objective 2

To develop and continue to embed assessment systems in geography, ensuring that it is being used to inform teaching and planning.

OBJECTIVES FOR 2023-24

Objective 3	To ensure that all children are given the opportunity to access a practical and engaging geography curriculum and, in turn, are able to make progress.
Objective 4	To explore opportunities to increase children’s curiosity towards geography through more practical, hands on learning, including fieldwork.

OBJECTIVE To ensure that children with SEND are accessing and fully engaging in the geography curriculum.

TARGET	ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA
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OBJECTIVE To ensure that children with SEND are accessing and fully engaging in the geography curriculum.

To ensure planning caters for all SEN children.	<p>Adaptations should be made clear and specific on lesson sequence plans, including specific children's initials.</p> <p>Weekly lessons plans should be uploaded to GD and annotated after lessons have been completed.</p> <p>At the end of each unit, evaluations and assessment to be completed by class teacher.</p>	Ongoing	All teachers	N/A	KMc to monitor progress by analysing lesson sequences and evaluations.	<p>Names of children with SEND should be written on lesson plans.</p> <p>Clear and specific adaptations made-support they are given, differentiated work, resources required.</p>
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OBJECTIVE To ensure that children with SEND are accessing and fully engaging in the geography curriculum.

<p>To ensure that gaps in learning are addressed.</p>	<p>Evaluations on lesson sequences informing of next steps.</p> <p>Core knowledge flashcards.</p> <p>Lessons built on prior knowledge- lesson starters, recapping and revisiting prior learning to embed knowledge.</p>	<p>Ongoing</p>	<p>All teachers</p>	<p>N/A</p>	<p>KMc to monitor progress by analysing lesson sequences and evaluations.</p>	<p>Gaps and misconceptions should be written on the lesson plans- lesson evaluations. These should then inform T of their next steps.</p>
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<p>To ensure engagement levels are high through practical lessons and flexible teaching methods.</p>	<p>Teachers to revisit Rosenshine methods to ensure flexible teaching methods.</p> <p>Cornerstone lessons should be adapted to enable all children to succeed- practical, visual, concrete resources.</p> <p>Kmc to arrange whole school enrichment opportunities ie visitors (TBC)</p> <p>Ensure that Loscoe promise and school enrichment plan is adhered to:</p> <p>Enrichment cycle B:</p> <ul style="list-style-type: none"> - Y2 bus trip - Y6 train trip - Y1- local walk - Y3/4 museum visit - Whole school Sherwood Forest 	<p>On going.</p>	<p>KMc</p>	<p>Budget for visitors/school trips.</p>	<p>Kmack to monitor lesson plans.</p> <p>Photos from visits as evidence.</p> <p>Lesson observations.</p>	<p>Variety of teaching methods used- visual, auditory etc..these should be stated on lesson plans.</p> <p>Cornerstones adapted to ensure that lessons are practical- again, adaptations should be made clear on lesson plans.</p>
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OBJECTIVE To ensure that children with SEND are accessing and fully engaging in the geography curriculum.

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OBJECTIVE To review and continue to embed assessment systems in geography, ensuring that it is being used to inform planning and teaching.

TARGET	ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA
Evaluation and assessments completed on lesson sequence plans, informing of next steps and any gaps missed.	All teachers to fill in the evaluation/assessment section of lesson plans after each lesson.	On going	All teachers	N/A	KMack to monitor planning.	Evaluations are clear and specific. Pupils initials are written to inform T who has exceeded the objective and who has not achieved the objective.
	Any misconceptions/gaps missed to be addressed immediately or in the next lesson.	On going	All teachers			Clear identification of gaps and misconceptions and how they are to be addressed.

OBJECTIVE To review and continue to embed assessment systems in geography, ensuring that it is being used to inform planning and teaching.

FFT used termly to monitor progress in core knowledge.	Teachers to update FFT termly. Flashcards used regularly to revisit core knowledge.	Termly Ongoing- regularly throughout the week.	All teachers	N/A	KMack to monitor FFT every term.	Children showing progress on the FFT tracker.
End of unit assessment completed at the end of the lesson sequence plan.	Teachers to fill out the evaluation at the bottom of the lesson plan at the end of each unit.	End of every unit.	All teachers	N/A	KMack to monitor	Clear assessment filled out- initials showing who has exceeded and who has not, strengths and weaknesses, gaps and how to address. Assessment piece stuck in books.

OBJECTIVE To ensure that all children are given the opportunity to access a practical and engaging geography curriculum and, in turn, are able to make progress.

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OBJECTIVE To ensure that all children are given the opportunity to access a practical and engaging geography curriculum and, in turn, are able to make progress.

<p>To ensure that adaptations are being made on the lesson sequence plans including for PP children.</p>	<p>Initials of SEND and PP pupils clear on lesson sequence plans. Adaptations should be specific and relevant.</p>	<p>All ongoing</p>	<p>Class teachers</p>	<p>N/A</p>	<p>Kmack to monitor lesson plans. Pupil voice- SEND/PP</p>	<p>All children are able to access what is being taught and are engaged in their learning.</p> <p>Adaptations are clear and specific on the lesson plans. Evaluations are filled in and teachers are using this to target children who did not achieve the objective.</p>
	<p>Inclusion section on lesson plans should be clear and specific, not just stating who needs support but how they will be supported.</p>					
	<p>Ensure gaps/misconceptions are addressed including for chn who are absent from the lesson.</p>					
	<p>Cornerstone lessons should be adapted to suit the needs of all children in the class.</p>					
	<p>Flexible teaching methods so all children can access the learning effectively.</p>					

OBJECTIVE To ensure that all children are given the opportunity to access a practical and engaging geography curriculum and, in turn, are able to make progress.

<p>Children to be engaged in geography lessons through 'living experiences' and hands on activities.</p>	<p>Cornerstones lessons should be adapted to include practical activities- children should not just be watching and listening.</p> <p>Enrichment plan adhered to throughout the year.</p> <p>Concrete resources to be used during lessons.</p> <p>Use of local area plus school environment within lessons.</p>	<p>Ongoing throughout the year.</p>	<p>Class teachers/KMack</p>	<p>Resources/visits</p>	<p>Kmack to monitor lesson plans to ensure practical activities are being incorporated into lessons.</p> <p>Kmack to send out questionnaire to find out what resources are required.</p>	<p>Resources being used effectively.</p> <p>Practical activities stated on lesson plans.</p> <p>Children showing enthusiasm and engagement towards their geography lessons.</p>

OBJECTIVE To ensure that all children are being given 'living experiences' within geography, including the opportunity to carry out fieldwork.

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<p>To ensure adults are giving children 'living experiences' through practical, hands on lessons.</p>	<p>Concrete resources being used effectively. The resources required should ne stated clearly on lesson sequence plans.</p> <p>Teachers to make use of the outside space plus the local environment, weather depending (Red River, orienteering/maps/co mpass skills around school etc..</p> <p>Kmc to arrange whole school enrichment opportunities ie visitors (TBC)</p> <p>Ensure that Loscoe promise and school enrichment plan is adhered to:</p> <p>Enrichment cycle B:</p> <ul style="list-style-type: none"> - Y2 bus trip - Y6 train trip - Y1- local walk - Y3/4 museum visit 	<p>Ongoing throughout the year.</p>	<p>Class teachers/Kmack</p>	<p>Audit to be completed for resources.</p> <p>Budget implications for visitor into school, school trips/outings (see enrichment plan)</p>	<p>KMack to do an audit on resources available.</p> <p>KMack to send questionnaire to staff to gain insight into what resources are required for each geography driver.</p> <p>KMack to arrange visit.</p>	<p>Resources clearly stated on lesson sequence plans. Resources being used effectively in each lesson.</p> <p>Teachers feeling confident in delivering hands on, practical lessons.</p> <p>Children showing engagement and enthusiasm towards their learning.</p>
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OBJECTIVE To ensure that all children are being given 'living experiences' within geography, including the opportunity to carry out fieldwork.

	<p>- Whole school Sherwood Forest</p>					
<p>To ensure teachers are confident in teaching the geography curriculum, particularly the fieldwork aspect.</p>	<p>Questionnaire to be sent out to gain insight into staff's confidence in teaching geography and if there are any training needs.</p> <p>CPD for staff based on questionnaire (twilight session?)</p> <p>Develop link with Heanor Gate-teachers to visit a geography lesson/staff from HG to deliver a lesson in school and staff to observe.</p> <p>Staff to observe any visitors coming in.</p>	<p>Questionnaire to be sent out in Autumn 1 and CPD to be organised asap.</p>	<p>KMack to send out questionnaire, teachers to fill in and send back.</p> <p>Kmack to organise CPD/develop link with HG and organise for visitor to come in.</p>	<p>CPD budget?</p>	<p>Staff questionnaire</p> <p>KMack</p>	<p>Teachers feel confident in teaching the geography curriculum effectively.</p>

OBJECTIVE To ensure that all children are being given 'living experiences' within geography, including the opportunity to carry out fieldwork.

<p>To ensure there are enough relevant/appropriate resources to allow teachers to plan practical and engaging geography lessons.</p>	<p>Questionnaire sent out gauging what resources are required for each geography driver. Audit of resources.</p>	<p>Sent out in Autumn 1 and resources ordered before driver in Spring term.</p>	<p>KMack</p>	<p>Budget for resources?</p>	<p>Kmack to monitor the resources required.</p>	<p>Teachers are able to teacher the geography curriculum effectively because they have the relevant resources for their driver.</p>
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