



## Geography Action Plan - 2022/2023

**Subject: Geography**

**Overall aims:**

- To ensure all children will be able to access the Geography curriculum
- To ensure accurate assessment is being made by teachers
- To ensure assessment is used to inform future Geography curriculum pedagogy.

	<b>Objective</b>	<b>Actions and timescales</b>	<b>Lead staff</b>	<b>Resources / finance including time.</b>	<b>Monitoring Who and How.</b>	<b>Success criteria</b>
	To embed the newly designed school curriculum in Geography.	Use Cornerstones to map out learning in Geography over the year/2 years	ZS/ Teachers	Cornerstones subscriptions.	ZS  Discuss with children their learning and core	Children will have a secure knowledge within Geography and be able to recall core knowledge from

		<p>(KS1 and KS2)</p> <p>ZS to monitor coverage and progression of National Curriculum.</p> <p>Ensure that school enrichment plan and school promise are taught.</p> <p>Enrichment Cycle A:</p> <ul style="list-style-type: none"> <li>● Y2 Bus trip</li> <li>● Y4 River Trip</li> <li>● Y1: Local area</li> <li>● Y5: Art Gallery</li> <li>● Whole School: Trip to beach (Cleethorpes)</li> </ul> <p>Enrichment Cycle B:</p> <ul style="list-style-type: none"> <li>● Y2 Bus trip</li> <li>● Y6: Train trip</li> <li>● Y1: Local area</li> <li>● Y3: Museum</li> <li>● Whole School: Sherwood Forest</li> </ul> <p>Loscoe Promise:</p> <ul style="list-style-type: none"> <li>● Walk in the woods / experience forest schools</li> <li>● Camp</li> <li>● Visit the seaside</li> </ul> <p>Ensure identified gaps in learning are taught – use assessment after lesson to</p>		<p>Cost of trips linking to enrichment plan and promise.</p>	<p>knowledge</p> <p>Books and discussion with staff.</p> <p>Observe lessons.</p> <p>Review assessments at the end of each term.</p>	<p>their year group and previous year groups.</p>
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		<p>support this.</p> <p>Review and update subject curriculum plans termly.</p> <p>Ensure that subject curriculum reflects our diverse world.</p>				
	To embed assessment systems in Geography.	<p>Review end of year assessments from each teacher and identify common areas for development.</p> <p>Teachers to complete assessment at the end of each lesson and provide ZS with planning at the end of each term. Use lesson sequence planners to assess achievement of pupils.</p> <p>Summarise findings and common areas and use assessment to inform future planning.</p> <p>Establish assessment systems, including diagnostic assessments (Hinge questions, Quizzing, Reading fluency scales, Pre-topic 'mind map')</p>	ZS / Teachers	Cornerstones subscriptions.	<p>Discuss with children their learning and core knowledge.</p> <p>Books and discussion with staff.</p> <p>Observe lessons.</p> <p>Review assessments at the end of each term.</p>	<p>All staff have an understanding of the identified gaps and areas for improvement in Geography by September 2022 and plan for these to be addressed/ reinforced/ taught explicitly in the lesson sequence plans for Autumn 2022.</p> <p>Pupils not achieving / exceeding objectives are recorded on lesson sequence.</p> <p>Intervention, pre-teach and catch up is planned for children not achieving</p> <p>Termly planning addresses weak areas of learning.</p>
	To improve engagement with parents and including them in the learning of primary Geography.	<p>Teachers to knowledge organisers and home learning ideas home at the beginning of every term</p> <p>Use Facebook and Google Classroom to share current learning throughout</p>	ZS / Teachers	<p>Cornerstones subscriptions.</p> <p>Cost of trips linking to enrichment plan and promise.</p>	Parent questionnaires.	<p>Practical strategies provided to support learning at home</p> <p>School communications tailored to encourage positive dialogue about learning</p> <p>More sustained and intensive</p>

		Geography lessons.				support offered where needed
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