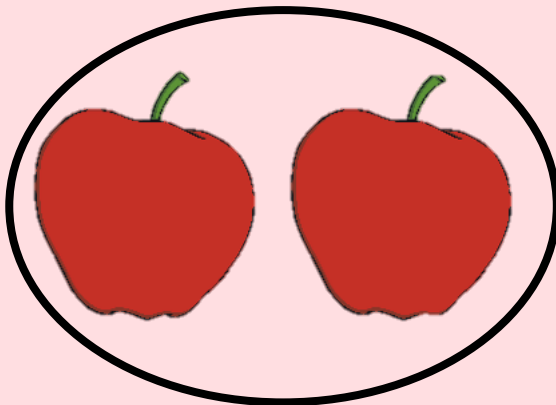
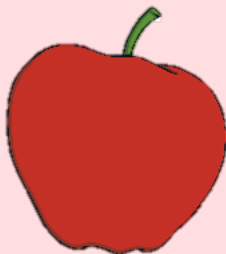
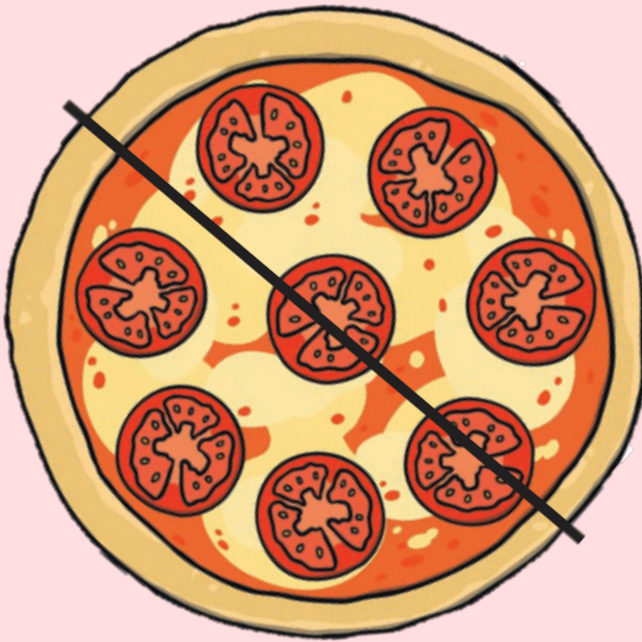


# Maths

EYFS - Fractions



## **Fractions**

Children should be able to recognise when shape has been halved and that it has 2 equal parts.

Children should be able to half a group  $< 10$  (by knowing they can share the resources equally).

### Vocabulary

Whole

Half

Part

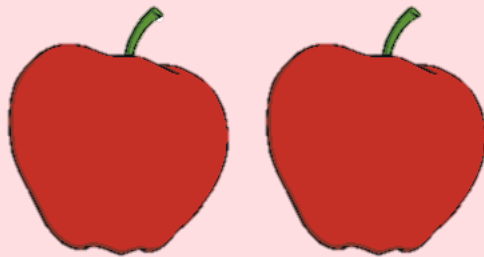
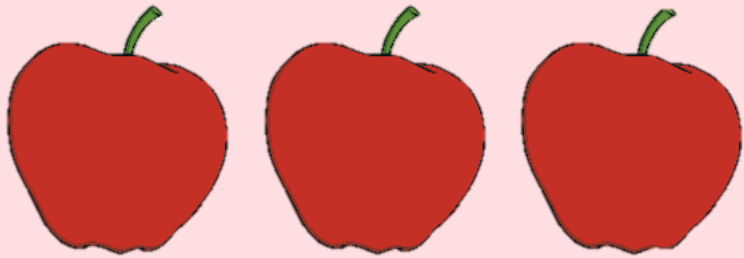
# Maths

EYFS - Number



7

0



2

10

4

1

8



9

5

]



3

6

## **Number**

Children should be able to recognise numbers one to ten.

## **Vocabulary**

Number

One

Two

Three

Four

Five

Six

Seven

Eight

Nine

Ten

# Maths

EYFS – Position and direction



## **Position and direction**

Children should be able to describe the position of an object in relation to another.

### Vocabulary

Front

Behind

Under

On

Above

Next to

Forwards

Backwards



# Maths

EYFS – Statistics



## **Statistics**

Children should be able to count objects in categories and say which has most and least.

### Vocabulary

Count

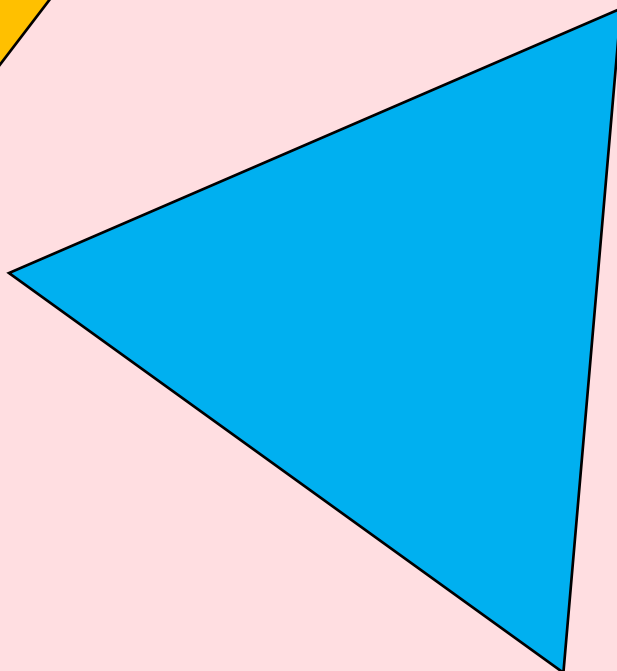
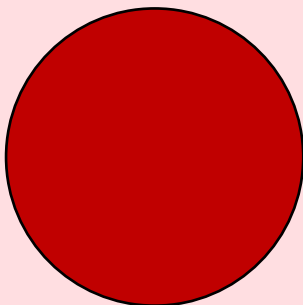
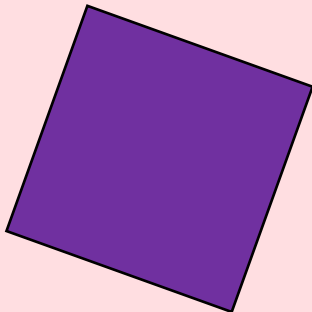
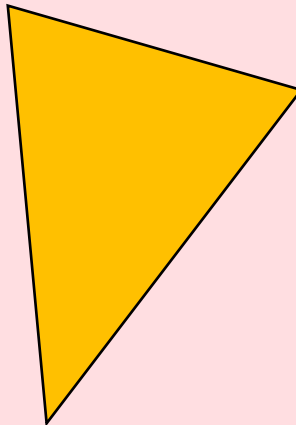
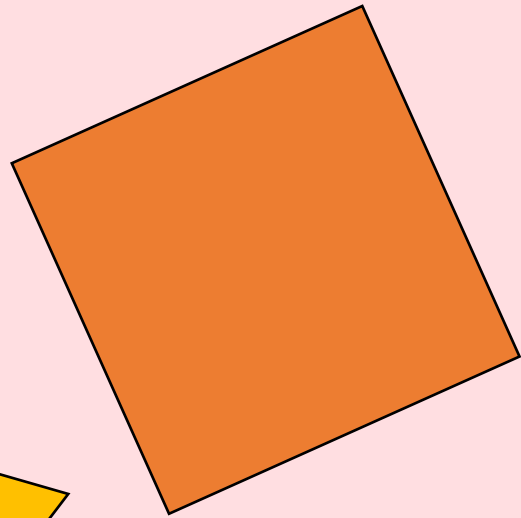
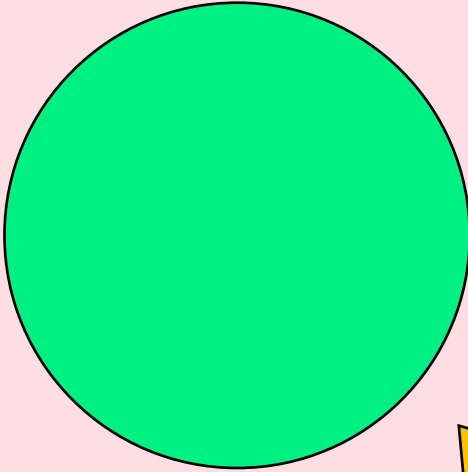
Most

Least



# Maths

EYFS - Shape



## **Shape**

Children should be able to identify squares, circles and triangles and describe them.

### Vocabulary

Square

Circle

Triangle

Shape

Straight

Round

# Maths

EYFS – Money



## **Money**

Children should be able to recognise the following coins: 1p, 2p, 5p and 10p.

## **Vocabulary**

Coin

Money

Price

# Maths

EYFS - Time



## **Time**

Children should be able to say the days of the week in order.

Children should be able to identify the morning and the afternoon and recognise some activities that they do in the morning and the afternoon.

Children should be able to recognise clocks in their environment.

Children should know the seasons of the year.

## **Vocabulary**

Before

Morning

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

After

Afternoon

Clock

Summer

Autumn

Winter

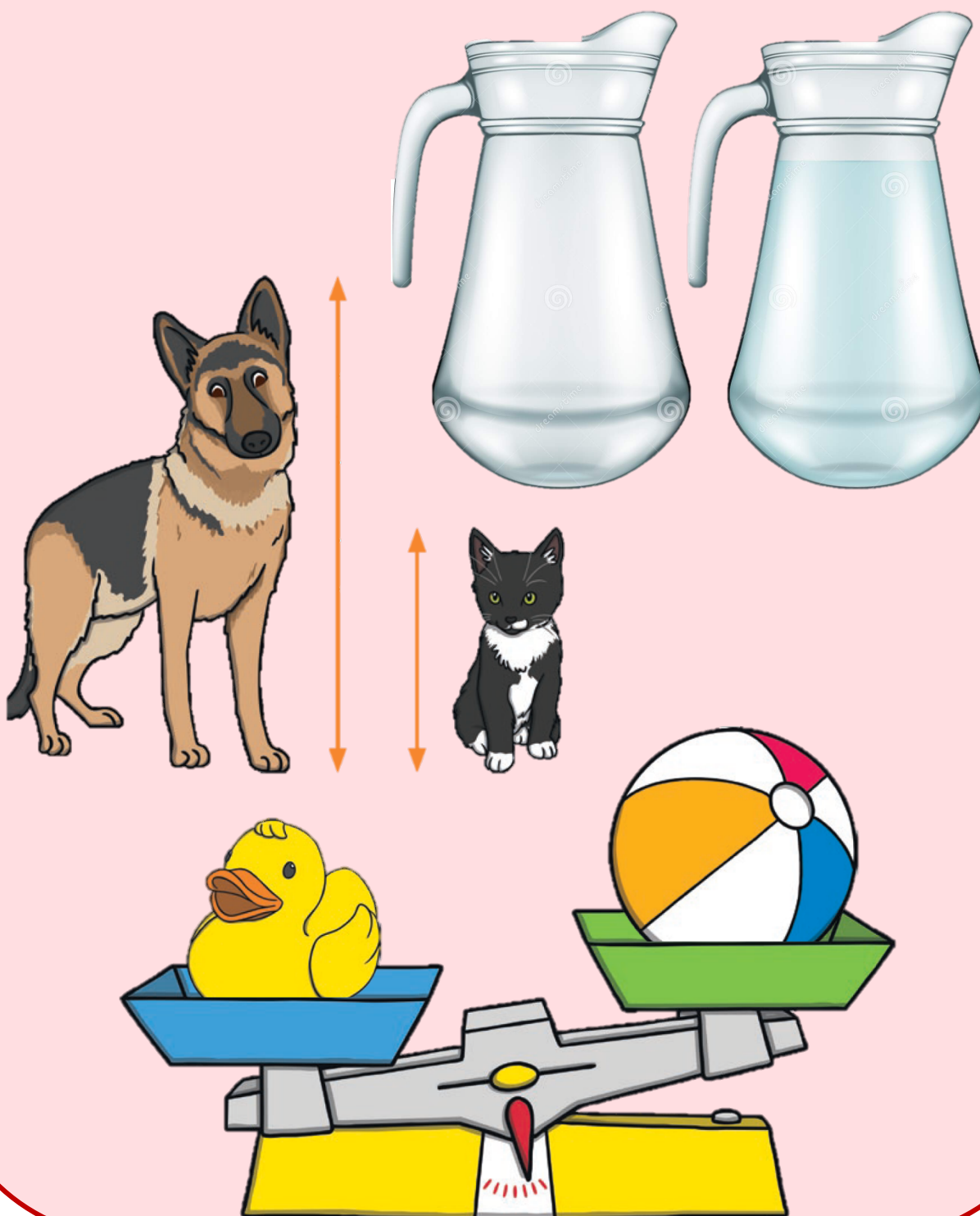
Spring

Season



# Maths

EYFS - Measure





## **Measure**

Children should be able to recognise taller/longer and shorter items when comparing them.

Children should be able to recognise which things are heavier and which are lighter.

Children should be able to recognise when a container is full or empty.

## **Vocabulary**

Container

Jug

Full

Empty

Heavier

Lighter

Taller

Longer

Shorter