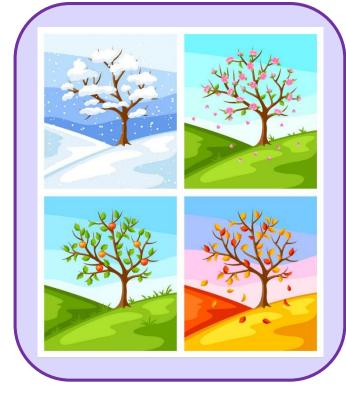
# Scor Church of Charles

## **EYFS**









#### **EYFS**

- 1. To name plants they would find in their natural environment.
- 2. To know how to keep teeth healthy brushing twice a day, less sugary foods and drinks.
- 3. To name three features of every season.
- 4. To know ice melts.

## Vocabulary

Tier 1	Tier 2	Tier 3
Flower	Spring	Melt
Tree	Autumn	Weather
Leaf	Winter	Season
Hot	Summer	
Cold		
Rain		
Sun		
Snow		

Resources Seasons song





## Year 1











#### Year 1

- 1. Name and identify the stem, leaf, root and flower.
- 2. Know that carnivores only eat meat, herbivores do not eat meat and omnivores eat both meat and plants.
- 3. To know the five human senses.
- 4. To know that a material is what an object is made from.
- 5. To know the order of the four seasons.

Vocabulary

Tier 1	Tier 2	Tier 3
Amphibians	Carnivore	Absorbent
Mammals	Herbivore	Surface
Fish	Omnivore	Blossom
Birds	Properties	Bud
Reptiles	Trunk	
Senses	Stalk	
Season		
Material		
Stem		
Root		

#### Resources

Herbivore, carnivore, omnivore song



Materials song



The five senses song



The seasons song

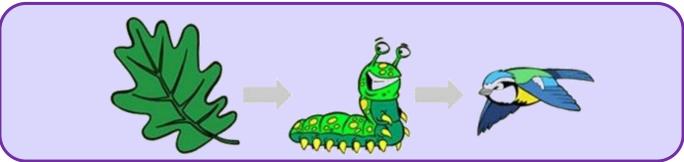


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## Year 2











#### Year 2

- 1. Know that a plant needs sunlight, water, warmth, nutrients, air and space to grow.
- 2. Know that all animals need food, water and air to survive.
- 3. Know that all food chains have a producer and consumers.
- 4. Know that a property is a quality a material has.
- 5. Know that habitats provide food, water, air, shelter and space for animals to survive.

Vocabulary

Tier 1	Tier 2	Tier 3
Food chain	Microhabitat	Vegetation
Habitat	Offspring	Deciduous
Minibeast	Producer	Nutrients
Source	Consumer	Germination
Shelter	Evergreen	
Bulb	Opaque	
Seed		
Transparent		
Recycle		
Hibernation		
Survive		

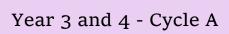
### Resources

Food chain song



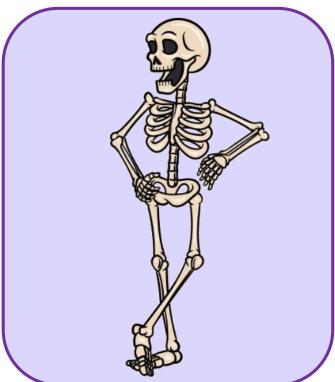
Materials song















#### Year 3 and 4 - Cycle A

- 1. Know the function of the roots are to anchor the plant and absorb water and nutrients, the stem supports the plant an water moves through it, the leaves produce food and flowers attract pollinators and produce seeds.
- 2. Know that the skeleton protects organs, allows movement and supports the body.
- 3. Know that light always travels in straight lines.
- 4. Know that a force is a push or pull that makes something move.

Vocabulary

Tier 1	Tier 2	Tier 3
Skeleton	Joint	Tissue
Support	Tendon	Translucent
Muscles	Attract	Artificial
Force	Repel	Taproot
Friction	Ray	
Magnetic	Pollinator	
Reflect		
Light source		
Shadows		
Seedling		
Seed dispersal		
Pollination		

#### Resources

Parts of a plant song

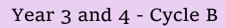


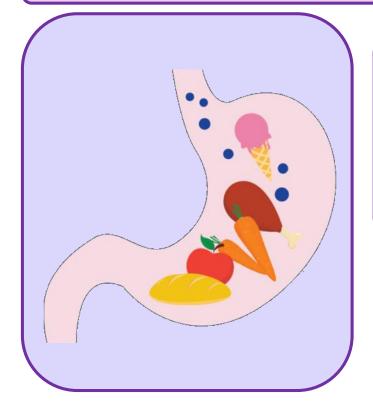
Human bones song



Forces song

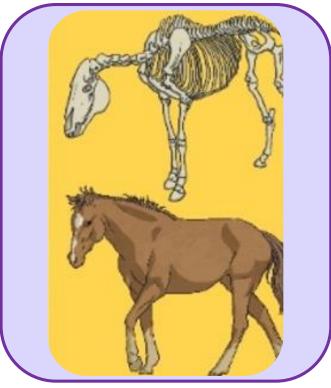
















#### Year 3 and 4 - Cycle B

- 1. Know that the digestive system is how food is digested and water and nutrients are absorbed by the body.
- 2. To know solids always take up the same amount of space, liquids take the shape of their container and gases fill the space.
- 3. To know vertebrates have a backbone and invertebrates do not.
- 4. To know that sound travels through vibrations.
- 5. Know that an electrical circuit must be complete to work.

Vocabulary

Tier 1	Tier 2	Tier 3
Classify	Conduct	Vascular
Vertebrate	Consumer	Non-vascular
Invertebrate	Decay	Oesophagus
Circuit	Amplitude	Vacuum
Digest	Particles	
Predator	Soundproof	
Producer		
Sound wave		
Vibration		
Pitch		
Condensation		
Evaporation		

#### Resources

Digestive system song

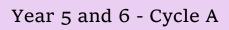


States of matter song

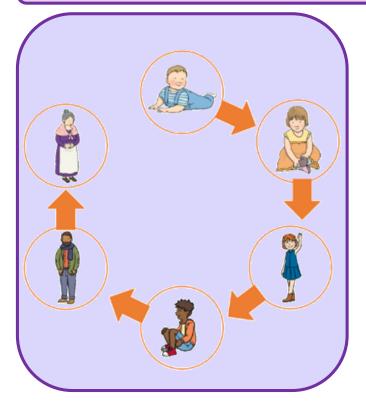


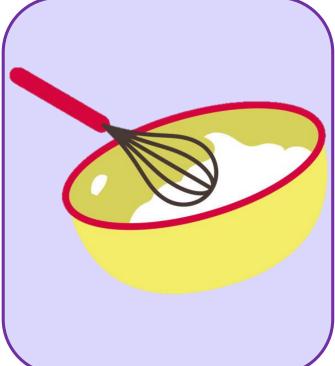
Move like a state of matter















### Year 5 and 6 - Cycle A

- 1. Know that a life cycle shows the stages of development.
- 2. Know that a mixture is two substances that can be separated through sieving, filtering or heating.
- 3. Know that the planets orbit the sun and the moon orbits the Earth.
- 4. Know that gravity holds things to the surface of the Earth.

Vocabulary

Tier 1	Tier 2	Tier 3
Gravity	Axis	Gravitational pull
Air resistance	Embryo	Buoyancy
Water resistance	Juvenile	Celestial bodies
Orbit	Solute	Spherical body
Satellite	Solution	
Puberty	Solvent	
Reproduction		
Gestation		
Mixture		
Substances		
Thermal		

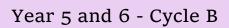
## Resources

Earth's orbit song



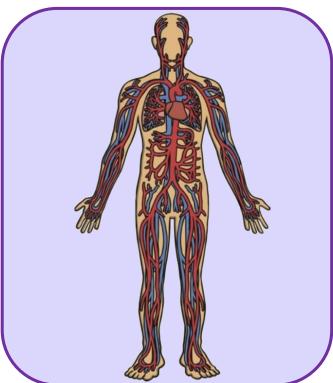
Gravity song















#### Year 5 and 6 - Cycle B

- 1. Know that animals which have adapted are more likely to survive.
- 2. Know the parts of the circulatory system: heart, lungs, veins and arteries.
- 3. Know that visible light is made up of the spectrum of colours of the rainbow.
- 4. Know the difference between renewable and non-renewable energy.

## Vocabulary

Tier 1	Tier 2	Tier 3
Circulatory	Blood vessels	Aorta
Veins	Chambers	Voltage
Arteries	Oxygenated	Current
Component	Deoxygenated	Electromagnet
Renewable	Spectrum	
Non-renewable	Hazzard	
Refract		
Reflect		
Extinction		
Inheritance		
Evolution		
Adaptation		
_		

### Resources

Horrible Histories - Charles Darwin (Natural Selection)



Renewable and non-renewable energy

