

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£4000 (approx).
Total amount allocated for 2021/2022	£ 17,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,052

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Completed in July 2022
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

	needs replacing or tailored to future upcoming competitions.		Activities and games were set up daily and a variety of sport options were available for all children.	
<p>Active lessons/ All children to take part in at least 30 mins active time per day (including playtimes).</p> <p>This will be achieved through curriculum planning with subject leaders to ensure children are experiencing physical activity through daily lessons.</p>	<p>Research subscriptions that children and teachers can use in the classroom (e.g https://www.jumpstartjonny.co.uk/home). ZS visited another school to find new initiatives and best practice for active lessons throughout the curriculum.</p> <p>Discussions with subject leaders to implement active lessons.</p> <p>PE lead to continue to send useful links such as SuperMovers BBC active sessions linked to Lit/Maths.</p> <p>Teachers timetabled in active learning sessions within classroom based lessons.</p> <p>Teachers are encouraged to implement physical activity within our 'outdoor learning' curriculum strands.</p>	Approx £100	<p>YouTube - Cosmic Yoga EYFS and KS1 have been</p> <p>YouTube - Just Dance KS2 have allocated</p> <p>BBC super movers – Teachers looked at different BBC active movement dances that link to their SPaG, English and Maths remote lessons. Children participated in these lessons which contributed to the 30 minutes of daily active time.</p>	<p>PE Lead will continue to research and visit schools to find new initiatives and best practice for active lessons throughout the curriculum.</p> <p>Active lesson schemes will be linked to the new whole school curriculum two year plan</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><u>Celebration of achievements outside and inside school</u> Celebrate a child per class each week for sporting/physical achievements with a certificate to improve children's confidence.</p>	<ul style="list-style-type: none"> ● Achievements celebrated in assembly weekly ● Purchase sporting certificates and rosette style stickers ● Achievements section on newsletter 	<p>£200</p>	<p>Sporting achievements are now celebrated every Friday during our celebration assembly.</p>	<p>Continue to share and acknowledge sporting achievements during celebration collective worship.</p>
<p><u>Ozzy's Obstacle:</u> For younger KS1 students to experience in different sports/skills. We hope this will engage children in driving the importance of 'Physical Education, School Sport and Physical Activity' (PESSPA)</p>	<p>Organise with AVSSP dates and times for Ozzy the Octopus visit. Plan a themed day, timetable a full day of fundamental games, challenges and cross-curricular activities themed around the 2021 Olympic Games. Specifically targeting EYFS & KS1 where we intend to engage and inspire your children through sport and activity. Ensure teachers track and monitor year group skills practiced on the day.</p>	<p>£450</p>	<p>All pupils in KS1 engaged in physical activity for the morning. Demonstrating their gross motor, agility, balance and co-ordination skills to work through the fun obstacle course. (Teacher feedback/ Children observations). All children in Nursery, Rec, KS1 and 2 will have the opportunity to experience a day of adventure and physical activity.</p>	<p>PE lead to ensure whole school PE day events to be undertaken in 22/23 to raise the profile of PE and sports in school.</p>
<p><u>A whole school house competition tough runner sports day.</u> For all children to have access to an in-school competition. Children to try out equipment and a competition that they have not experienced before. Children to have a sense of team pride and determination to win. A full day focus on sports and exercise. (Links to K4 and K5).</p>	<p>To communicate with AVSSP to arrange a date for the whole school competition. To encourage children to train and practise for the competition. Due to be taken place in July 2022.</p>	<p>£550</p>	<p>All pupils in KS2 engaged in physical activity for the morning. Demonstrating their gross motor, agility, balance and co-ordination skills to work through the fun obstacle course. (Teacher feedback/ Children observations). All children in Year 3,4,5 and 6 will have the opportunity to experience a day of adventure and physical activity.</p>	<p>PE lead to ensure whole school PE day events to be undertaken in 22/23 to raise the profile of PE and sports in school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>(K1-5)</p> <p><u>AVSSP Professional Coaches to support teacher/TA knowledge and skills</u></p> <p>PE coaching weekly.</p> <p>Fundamentals KS1 (part of AVSSP package)</p> <p>Staff participate in the teaching with the coach in order to be able to teach the skills themselves.</p> <p>Children participate in high impact physical activity in their PE lessons.</p> <p>Children to be confident within the skills of their year group.</p> <p>A higher number of children to be at expected for physical education.</p> <p>All children are participating in skill based competitions relevant to their key stage.</p> <p>Children are encouraged to take leadership or volunteer roles that support physical activity within the</p>	<p>Affiliate to the AVSSP AVSSP Sports Coach to ensure competitions are recorded and implemented when necessary in PE lessons. (Teachers to record).</p> <p>PE lead to a have meeting with CN to organise a timetable for the day and promote individual classes to apply to be mini leaders.</p> <p>Sports Teacher to come into school every Wednesday and deliver 3 infant class and 3 junior class PE Lessons (Supported by the teacher and TA's). A weekly lunch time club for the whole school.</p> <p>Leads meetings with the Sports Ambassadors and mini leaders to develop lunch time active play.</p> <p>School councillor questionnaire on children's favourite sports.</p>	£6,300	<p>PE sessions have been tailored to ensure PE assessments and skills are met according to year group and ability. Specialist planning and assessment through a range of sport.</p> <p>School staff have improved confidence towards PE and sport through specialist mentoring.</p> <p>Children are encouraged to take leadership or volunteer roles that support sport and physical activity within the school. An introduction of new sport and physical activities. Staff have access to a range of sport and games planning schemes.</p>	<p>Identify and share LTP and key knowledge skills that will be taught and implemented.</p> <p>Timetables to be shared with teachers/ Teachers to link specialist planning from sports coach to topic lessons where possible.</p>

<p>school every day.</p> <p>Progression of skills Plan and implement a progressive PE scheme across the whole school.</p>	<p>Long term PE plan in place.</p> <p>Progression of skills ladder mapped out for each unit from EYFS to Year 6.</p> <p>Planning available on share point for all staff to access.</p> <p>Create a form of assessment for teachers to track pupil progress.</p>			
<p>Whole staff CPD & Training – Staff training workshops for your whole school in topics such as Physical Literacy, High quality PE, Health & Fitness (Included in AVSSP Affiliation Fee)</p> <p>Children are taught high quality/inclusive PE sessions linked to different aspects of curriculum and skills.</p> <p>Teachers are trained in Inclusive PE approaches.</p>	<p>PE lead (ZS) attended Primary PE Conference to support with PE, School Sport & Physical Activity as part of the transition to becoming PE lead.</p> <p>Send out a Staff Questionnaire to see results in which where Teachers will require CPD training.</p> <p>Discuss with subject leadership teachers</p> <p>Play leaders to attend Junior Leadership conference provided by AVSSP to further skills and understanding.</p>	<p>covered in the AVSSP Affiliation fee</p>	<p>Play leaders and PE lead have attended SEN and inclusive PE CPD- Planning and resources have been shared with staff and implemented during whole class PE.</p> <p>PE Conference – Transition to new Subject Leader starting in Sep 2021 – Current PE leader had transition meetings and booked CPD for new subject leader in preparation for 2021/2022 Primary PE Conference in July to support with PE, School Sport & Physical Activity planning for next academic year.</p>	<p>PE lead to arrange staff CPD and training based on the outcome of the staff questionnaire. Staff have been asked to share their confidence, skills and knowledge.</p> <p>PE lead to analyse the outcome of the questionnaire and arrange support accordingly.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>New Equipment and Resources</u></p> <p><u>Offering a wider range of physical activities.</u></p> <p>Improve offer and quality of equipment available for pupils to access outside of PE lessons specifically improving quality of football pitch on Lower Unit playground. To provide children with the opportunity to take part in a variety of clubs/skill based play to inspire a love of Physical Education.</p>	<p>PE lead to complete a 2021/22 audit for PE equipment.</p> <p>Research outdoor school PE apparatus to ensure KS1 playtimes can offer physical activity engagement.</p> <p><u>Outdoor play PE Equipment for KS1</u></p> <p>Encourage 30 minutes of active exercise during play times and outdoor learning sessions (£4,000 approx carried over from 2020/21).</p>	<p>£900</p> <p>(£4000 approx) to be carried over from 2020/21 – actual amount spent = £ 3,025.17</p>	<p>Teachers have the correct equipment for PE lessons. Therefore, teachers/TA's, can teach the correct skill progression and team game sport rules.</p> <p>Children are able to experience a range of sports and activities.</p>	<p>PE Audit equipment for 22/23 – Use staff questionnaire to support this as well.</p>
<p><u>Face-to-face competitions</u></p> <p>Due to Covid 19, school could only participate in Virtual Competitions in 2020/21. Promote and encourage opportunities for all children to attend and participate in competitions.</p>	<p>ZS and GW have entered various AVSSP competitions to participate in during the Autumn term. ZS and GW to enter Spring competitions and assign staff to attend the competitions.</p>	<p>£950 (covered in the AVSSP Affiliation fee – F5)</p>	<ul style="list-style-type: none"> • 2021/22 AVSSP Y5/6 Small Schools' Football - 3rd • 2021/22 AVSSP KS1 Sportshall Athletics - 2nd • 2021/22 AVSSP Y5/6 Small Schools' Sportshall Athletics - 1st • 2021/22 AVSSP Y3/4 Small Schools' Sportshall Athletics - 1st • 2021/22 AVSSP KS2 SEN Athletics - 3rd 	<p>GW and ZS to look at the competition calendar for 22/23 and enter the Autumn competitions.</p>

			Autumn, Spring and Summer competitions were entered by GW and ZS.	
<p><u>Whole School Tough Rower delivered by AVSSP</u></p> <p>Children to try out equipment and a skill that they have not experienced before. A full day focus on sports and exercise.</p>	<p>To communicate with AVSSP to arrange a date for the whole school competition.</p> <p>To encourage children to enter the AVSSP Rowing Competition prior to the Rowing Day.</p> <p>Due to be taken place on Friday 10th December.</p>	£395	Children from Year 1 to 6 experienced using equipment that they may not have been on before. This encouraged children to try something new and also motivated children to participate in the AVSSP Rowing Competition.	For PE Lead to organise and schedule in for Academic year 22/23
<p><u>6 Week Dance Programme delivered by a dance teacher through AVSSP</u></p> <p><u>Key skills lost during Covid 19 and school closures.</u></p> <p>Children will have a dance skill focus during Summer Term 2, to ensure key knowledge and skills of the PE National Curriculum is taught and gaps in skills are bridged.</p> <p>Children will have a greater knowledge of age related skills in relation to dance.</p>	<p>Teachers baseline children after October half term 2021.</p> <p>Teachers to assess children during the block of sessions to ensure children are meeting the skills assessed for their year groups.</p>	£1050	<p>Children from Year 1 to 6 have had an extra tailored programme of PE this term. These sessions have allowed for children to practise gaps in skills which they lost during Lockdown periods. Teachers have been observing/assessing skills within each lesson and ticking off according to ability and year group.</p> <p>Children have engaged well with these lessons and have acquired new knowledge. Children and staff have enjoyed learning new dance routines and engaging in a skill that was lost due to Covid 19.</p>	<p>New PE lead to use the baseline of data in September '22 and staff questionnaire to plan upcoming fitness and catch up programmes linked to national curriculum.</p> <p>Specialist teachers to be researched based on the outcome of the staff questionnaire.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>AVSSP Affiliation Fee</p> <p>Membership to the partnership allows for children attending all Amber Valley sports festivals and competitions.</p> <p>For children to continue to have equal access to competitions after the Covid 19 pandemic.</p> <p>For children to learn the skills and competition rules of a wide range of sporting activities.</p>	<p>The launch of AVSSP's Competition programme for 2021/22 to help you provide students with further sporting opportunities and the chance to earn recognition for your school.</p> <p>ZS and GW have entered various AVSSP competitions to participate in during the Autumn term. ZS and GW to enter Spring competitions and assign staff to attend the competitions.</p> <p>AVSSP Virtual Competitions are approved by Derbyshire School Games and can form part of your data submission for the School Games Mark award, Kitemark award and Sport Premium evidencing.</p>	£950	<p>All children have equal access to local competitions. KS2 Children have already developed a sense of team and personal pride (feedback).</p> <p>Staff have CPD tailored to school and children's needs. We enter and compete in more sport competitions throughout the year.</p> <p>Plenty of sporting activities entered through AVSSP membership. Lots of children given access to enter the teams (same children are not always chosen).</p> <p>School Games Mark award, Kitemark award have been entered. Loscoe has been award 'Gold'</p>	

Signed off by	
Head Teacher:	<i>C.Layhe-Humphreys</i>
Date:	14.12.21
Subject Leader:	<i>Z.Sylvester</i>
Date:	14.12.21
Governor:	<i>P.Wood</i>
Date:	14.12.21