



## Pupil premium grant impact report.

### Pupil premium grant for 2017 to 2018

Loscoe CE Primary School and Nursery currently have **61 pupils (36%)** receiving pupil premium (PP).

This report will provide inspectors with a current indicator of how many pupils are in receipt of the pupil premium across the school.

By including 'more able' data, this clearly provides evidence that the school is investigating the impact on all pupils; so, in this example, 10 out of the 45 are identified as more able pupil premium.

### Current pupils on pupil premium grant

Year group	Total number of pupils	Non-pupil premium	Pupil premium	More able pupil premium
R	23	13	10	0
1	21	17	4	0
2	27	15	12	2
3	26	17	9	0
4	21	14	7	1
5	26	18	8	2
6	24	13	11	2
<b>Total</b>	168	107	61	7

## Summary of pupil premium 2017 to 2018

	Attainment at end of key stage (KS) 1 – Year 2 (2017/18)			Other children nationally (2017/18)		
Pupil premium groups	Reading (%)	Writing (%)	Maths (%)	R	W	M
All children attaining 'Expected' at end of KS1 (26 pupils)	74%	56%	67%	76%	68%	75%
Pupil premium attaining 'Expected' at end of KS1 (7 pupils)	50%	33%	50%			
	Attainment at end of KS2 – Year 6 (2017/18) TA			Other children nationally (2017/18)		
Pupil premium groups	Reading (%)	Writing (%)	Maths (%)	R	W	M
All children attaining at 'Expected' at end of KS2 (24 pupils)	92%	83%	79%	71%	76%	75%
Pupil premium attaining 'Expected' at end of KS2 ( pupils)	82%	64%	64%			
	Attainment at end of KS2 – Year 6 (2017/18) SATs			Other children nationally (2017/18)		
Pupil premium groups	Reading (%)	Writing (%)	Maths (%)	R	W	M
All children attaining at 'Expected' at end of KS2 (24 pupils)	88%	83%	71%	71%	76%	75%
Pupil premium attaining 'Expected' at end of KS2 (11 pupils)	82%	64%	55%			
Non PP attaining 'Expected' at end of KS2 (13 pupils)	92%	100%	85%			

## Children meeting age-related expectations (ARE) (internal tracking)

This provides valuable, current information on pupils. This measure would also work with evidence to suggest that schools are working towards the government target for 85 percent of all children working at ARE by the end of KS2 by 2018.

2017/18	Whole school attainment		
	Reading (%)	Writing (%)	Maths (%)
All children attaining ARE	75%	64.5%	67.4%
Pupil premium pupils attaining ARE	56%	46%	52%
Non-pupil premium pupils attaining ARE	84%	74.5%	75.5%

## Pupil premium impact within the early years (reception)

	Good levels of development 2018	Good levels of development 2017
All Reception pupils	63%	75%
Non-pupil premium pupils nationally	Figures not yet released	71%
Non-pupil premium pupils within school (13 pupils)	71.4%	82%
Pupil premium pupils nationally	Figures not yet released	54%
Pupil premium pupils within school (10 pupils)	50%	50%

## Pupil premium impact with phonics testing in Year 1

	2018
National non-pupil premium	83%
School non-pupil premium (15 pupils)	93%
National pupil premium	68%
School pupil premium (4 pupils)	50%

## 2017/18 DISADVANTAGED Year 6 data with 2016 National Data

### Year 6 READING

Year 6 EXPECTED STANDARD				Dis				Year 6 GREATER DEPTH				Dis
Whole Cohort				11				Whole Cohort				11
Each Pupil equivalent %				9%				Each Pupil equivalent %				9%
Number of pupils on track				9				Number of pupils on track				2
School %				81%				School %				18%
National 2018 %				71%				National 2017 %				18%
Difference as a %				10%				Difference as a %				0
How many pupils different				+1				How many pupils different				0
	<b>PLA</b>	<b>PMA</b>	<b>PHA</b>		<b>PLA</b>	<b>PMA</b>	<b>PHA</b>		<b>PLA</b>	<b>PMA</b>	<b>PHA</b>	
Whole Cohort	2	7	2		Whole Cohort	2	7	2				
Each Pupil equivalent %	50%	14%	50%		Each Pupil equivalent %	50%	14%	50%				
Number of pupils on track	0	7	2		Number of pupils on track	0	0	2				
School %	0	100%	100%		School %	0	0	100%				
National 2017 %	21%	67%	98%		National 2017 %	1%	11%	49%				
Difference as a %	-21%	33%	2%		Difference as a %	-1%	-11%	-51%				
How many pupils different	-2	+3	0		How many pupils different	0	-1	0				
<b>Year 6 Reading Commentary</b>												
The two pupils who didn't make expected both transferred from other schools and joined in year 6 (AG) and end of year 5 (DK).												

## Year 6 Writing

Year 6 EXPECTED STANDARD	Dis			Year 6 GREATER DEPTH	Dis		
Whole Cohort	11			Whole Cohort	11		
Each Pupil equivalent %	9%			Each Pupil equivalent %	9%		
Number of pupils on track	7			Number of pupils on track	2		
School %	63%			School %	18%		
National 2017 %	71%			National 2017 %	18%		
Difference as a %	-8%			Difference as a %	0		
How many pupils different	0			How many pupils different	0		
	<b>PLA</b>	<b>PMA</b>	<b>PHA</b>		<b>PLA</b>	<b>PMA</b>	<b>PHA</b>
Whole Cohort	6	4	1	Whole Cohort	6	4	1
Each Pupil equivalent %	17%	25%	100	Each Pupil equivalent %	17%	25%	100%
Number of pupils on track	2	4	1	Number of pupils on track	0	1	1
School %	34%	100%	100	School %	0	25%	100%
National 2017 %	22%	78%	98%	National 2017 %	0%	7%	
Difference as a %	12%	22%	3%	Difference as a %	0%	18%	51%
How many pupils different	0	+2	0	How many pupils different	0	0	0
<b>Year 6 Writing Commentary</b>							
The two pupils who didn't make expected both transferred from other schools and joined in year 6 (AG) and end of year 5 (DK). PLA not making enough progress in writing. PMA make good progress.							

## Year 6 MATHS

Year 6 EXPECTED STANDARD	Dis			Year 6 GREATER DEPTH	Dis		
Whole Cohort	11			Whole Cohort	11		
Each Pupil equivalent %	9%			Each Pupil equivalent %	9%		
Number of pupils on track	7			Number of pupils on track	2		
School %	63%			School %	18%		
National 2017 %	71%			National 2017 %	18%		
Difference as a %	-8%			Difference as a %	0		
How many pupils different	0			How many pupils different	0		
	<b>PLA</b>	<b>PMA</b>	<b>PHA</b>		<b>PLA</b>	<b>PMA</b>	<b>PHA</b>
Whole Cohort	4	8	1	Whole Cohort	2	7	1
Each Pupil equivalent %	25%	14%	100	Each Pupil equivalent %	50%	14%	100%
Number of pupils on track	0	7	1	Number of pupils on track	0	1	1
School %	0%	100%	100	School %	0	14%	100%
National 2017 %	21%	71%	97%	National 2016 %	1%	11%	49%
Difference as a %	-21%	29%	3%	Difference as a %	-1%	3%	51%
How many pupils different	-2	+3	0	How many pupils different	0	0	0
<b>Year 6 MATHS Commentary</b>							
Two pupils who didn't make expected both transferred from other schools and joined in year 6 (AG) and end of year 5 (DK). PLA not making expected progress.							

### Year 6 COMBINED

Year 6 EXPECTED STANDARD	Dis			Year 6 GREATER DEPTH	Dis		
Whole Cohort	11			Whole Cohort	11		
Each Pupil equivalent %	9%			Each Pupil equivalent %	9%		
Number of pupils on track	7			Number of pupils on track	2		
School %	63%			School %	18%		
National 2017 %	71%			National 2017 %	18%		
Difference as a %	-8%			Difference as a %	0		
How many pupils different	0			How many pupils different	0		
	PLA	PMA	PHA		PLA	PMA	PHA
Whole Cohort	6	4	1	Whole Cohort	6	4	1
Each Pupil equivalent %	17%	25%	100	Each Pupil equivalent %	17%	25%	100%
Number of pupils on track	2	4	1	Number of pupils on track	0	1	1
School %	34%	100%	100	School %	0	25%	100%
National 2017 %	22%	78%	98%	National 2017 %	0%	7%	
Difference as a %	12%	22%	3%	Difference as a %	0%	18%	51%
How many pupils different	0	+2	0	How many pupils different	0	0	0
<b>Year 6 Combined Commentary</b>							
The two pupils who didn't make expected both transferred from other schools and joined in year 6 (AG) and end of year 5 (DK).							